

Tuition _____
 Class _____
 ELC _____
 VPK _____
 School _____
Staff use only.



"Where Children Come First"
 In As Much
 Early Childhood Education & Development
2018-2019
 Student Enrollment Form
 PLEASE PRINT PLAINLY

A Reg
 F Mat
 P Sh _____
 E Phy _____
 R F1
 F2 **Staff use only.**

Child's Name

Last _____ First _____ Alias _____
 Age _____ Birthday _____ Sex M ___ F ___ Enrollment Date _____

Primary Hours of Care: From _____ To _____

Child Lives With: _____

Mother Legal custodian Yes _____ No _____
 Name _____ SS _____ DL _____
 Address _____ Zip _____ Phone _____
 Employment _____ Phone _____
 Email Address _____

Father Legal custodian Yes _____ No _____
 Name _____ SS _____ DL _____
 Address _____ Zip _____ Phone _____
 Employment _____ Phone _____
 Child's Physician _____ Phone _____
 Email Address _____

Other people authorized to remove your child from the center or who may be contacted in case of illness, accident or emergency if the parents can not be reached.

Name _____ Phone _____
 Address _____ Relationship _____

Name _____ Phone _____
 Address _____ Relationship _____

Name _____ Phone _____
 Address _____ Relationship _____

Name _____ Phone _____
 Address _____ Relationship _____

Special instructions regarding eating habits, toileting, or areas of concern and allergies.

Date _____ Signature of guardian _____

Section 10M-12.008(2) F.A.C. requires that parents must receive a copy of the Child Care Facility Brochure, Know Your Child's Day Care Center. The parents' or legal guardian's signature verifies receipt of the childcare brochure. Please complete the following:

I _____, have received a copy of the Child Care Facility Brochure, Know Your Child's Day Care Center.

Signature of Legal Guardian _____
Name of Child _____ Date _____

Statement of Disciplinary Procedure

The program at In As Much is designed to meet the varying needs of children from six weeks to twelve years of age. Children are taught respect for the well being of others and respect for property. Children are taught these rules through example and by instruction. Persistent disobedience may result in removal from the group for a few minutes (time out). This along with positive redirection has been found to be effective with most children three and older. Parents are informed of progress through frequent, informal communication.

In As Much believes in positive and constructive behavior management. Spanking or other forms of physical punishment are **never** permitted.

- Sections 7.1 and 7.2, of the Child Care Facility Handbook, require a current physical examination (Form 3040) and immunization record (Form 680 or 681) within 30 days of enrollment.
- Section 7.3, of the Child Care Facility Handbook, requires that parents receive a copy of the Child Care Facility Brochure, "Know Your Child Care Facility" (CF/PI 175-24), **or**
- Section 8.3, of the Family Day Care Home/ Large Family Child Care Home Handbook, requires that parent(s) receive a copy of the family day care home brochure, "Selecting A Family Day Care Home Provider" (CF/PI 175-28).
- Section 2.8, of the Child Care Facility Handbook, requires that parents are notified in writing of the disciplinary and expulsion policies used by the child care facility, **or**

Your signature below indicates that you have received the above items and that the information on this enrollment form is complete and accurate. I hereby grant permission for the staff of this facility to have access to my child's records.

Signature of Parent/Guardian

Date

Permission for In As Much Field Trips

I give permission for my child, age three or older, to go on trips in conjunction with his/her class for educational or recreational purposes. I realize that if a fee is involved, I will pay said fee a week in advance. Activities are planned one month in advance, printed on the calendar and detailed in the newsletter. Any trip will have an individual sign-up and permission form and parents are welcome to attend.

Signature of Legal Guardian _____

Signature of Parent / Guardian

Updated Date